



Information Booklet

Meet the Key-Team

James	Nicki	Craig
 A portrait of James, a man with short brown hair, wearing a dark blue polo shirt with a logo on the chest.	 A portrait of Nicki, a woman with dark hair, wearing a blue polo shirt with a logo on the chest.	 A portrait of Craig, a man with short blonde hair, wearing a blue polo shirt with a logo on the chest.

Jodie	Jennie	Lucy
 A portrait of Jodie, a woman with long dark hair, wearing a blue polo shirt with a logo on the chest.	 A portrait of Jennie, a woman with long reddish-brown hair, wearing a blue polo shirt with a logo on the chest.	 A portrait of Lucy, a woman with long reddish-brown hair, wearing a blue polo shirt with a logo on the chest.

School Preparation

Our Preschool was purpose built and is open-plan with its own outdoor area, which has been arranged to make it an extension of our indoor space allowing free-flow from one environment to the next.

We ensure the children have lots of opportunities to develop within the seven areas of learning from the Early Years Foundation Stage Curriculum (EYFS). Throughout the day multiple play based activities focusing on the children's current interests are located around the room to make your child's day fun and informative.

Importantly we help the children become independent by challenging them in all areas and allowing them to take risks and explore the environment. We believe it is important for the children's learning and development to try new challenging things whether that is putting on their own coats, cutting up their own food, or filling up their own water bottles (of course we are always on hand and happy to help, but a little motto we have in Preschool is "you try first").

Upon leaving Preschool we aim for the children to have a basic knowledge of numbers, writing, reading, early science and ICT abilities as well as the independence, social skills and enthusiasm for learning to thrive in the future.

Parental Involvement

Please ensure you regularly check the front door for any updates, notices, and any information we think you would be interested in knowing.



We love to hear about what the children get up to outside of Preschool and the children enjoy showing their peers photos that are shared on Tapestry during circle time. We will also share up and coming events, challenges, or things we've been working on with the children and, notify you if there is something you could do to help further their learning in this area.

If you have a child-friendly hobby or job you think the children would enjoy you sharing with them, please let us know so we can make arrangements to incorporate this into our planning. We've had a wonderful selection of people visit us before including the Fire brigade, police, River Rescue, Nurse, Physio Therapist, and even Queen Elsa stopped by.

Make sure you also check out our Facebook page and website's "news and events" page for updates on our settings activities and sync the calendar with your own to keep you up-to-date with important dates at: www.little-treasures.co

In the Moment Planning

Every child is unique and we love to celebrate everyone's differences, we ask you to complete a "my interests" box for your child and an "all about me" page upon starting in Preschool in order for us to get to know your child better. This will be displayed along with a photo of them in Preschool (which they'll enjoy spotting and showing their peers) and are used in order for us to long term plan topics filled with activities that they will enjoy, engage them, and help them learn in a way that suits them.

We will also be observing them whilst free playing and taking opportunities to introduce and explore new skills and ideas.

We ask if you would also please send in a few family photos of your child and family to go on our "Preschool Family Tree", where the children enjoy showing us and their peers who's in their family, and telling us about what they might have be up to it the photo, and/or where the photo was taken.

Daily Routine



When arriving in Preschool for their session the children are encouraged to recognise their own name on their name-tag to hang on a chosen peg with their bag and coat.

At the beginning of each session, your child will be encouraged to find their name card at the mark-making table and copy over the grey letters to form their name to the best of their ability. Here we will establish a preference for a dominant hand, practice pencil grip, pencil control and letter formation.

Child's Name



Breakfast is available between 8am-8.45am, the children are encouraged to choose a bowl and help themselves to a choice of cereals, before carefully pouring on their own milk. We are on hand to help should the children need us to assist them.



Daily Routine - Continued



Your child will join in with circle times where we sing and sign “Hello” to everyone, take the register, look at the daily calendar, discuss the topic of interest the children would like to learn, show and tell achievements, special times in their lives, tapestry challenge replies, updates from parents on Tapestry, read stories, sing songs and rhymes, and participate in number hunts, etc.

Lunch is served between 11.30am-11.45am, our cook prepares the children’s food and divides it into numerous serving bowls with child-friendly serving spoons. We encourage them to take one spoon of each food choice to start with, and to help them share nicely with their friends on their table, we find the children enjoy the responsibility and independence and in turn are more willing to try new things they might have otherwise declined.



Afternoon Tea is served between 3.30pm-3.45pm, we have a self-serve buffet arrangement where the children get called up by table to take a plate or bowl (food depending) and help themselves to what’s on offer.

Example Daily Schedule

		8.00						9.00						10.00						11.00						12.00																							
		5	10	15	20	25	30	35	40	45	50	55	60	5	10	15	20	25	30	35	40	45	50	55	60	5	10	15	20	25	30	35	40	45	50	55	60	5	10	15	20	25	30	35	40	45	50	55	60
Monday		Breakfast						Circle Time	Fruit Snack						Interest Centres and Free Flow Outside						Circle Time	Wee/Wash	Lunch Time						Outdoor Play																				
		Self-Registration							Movers & Groovers																																								
		Free Play																																															
		1.00						2.00						3.00						4.00						5.00																							
		5	10	15	20	25	30	35	40	45	50	55	60	5	10	15	20	25	30	35	40	45	50	55	60	5	10	15	20	25	30	35	40	45	50	55	60	5	10	15	20	25	30	35	40	45	50	55	60
		Register	Music or Yoga						Interest Centres and Free Flow Outside						Circle Time	Tea Time						Outside Play						Wind down Activities																					

Weekly Challenges

One of the best and most important things you can do to support your child's learning at home is playing with letters and numbers. We will send some simple "Letter or Number challenges" for you to do with your child each week on Tapestry, these are not compulsory, but usually are an extension of what they have been learning that week in Preschool and a nice way to share with you what they have learnt, should you wish to take part in these challenges please post your answers on Tapestry for us to share with the group at circle time.

The rules:

- Do the challenge together, but don't do it for them, give them clues and hints to help them to do it for themselves,
- If completing a letter challenge, please remember to use the letter sound, rather than the name of the letter i.e. T = t not Tea, C = c not See, M= mmm not Em, etc.
- Post an observation on Tapestry of them doing or having completed the challenge.
- Have fun with it!

Outdoor Play

All children will be given the opportunity to play outside throughout the day, whatever the weather.

It is important that you dress your child for preschool appropriately. Warm clothes and waterproof coat when it's cold and wet or sun hat and sun cream when it's sunny.

Children get wet, muddy, and messy when they play outside, therefore we ask that you don't dress your child in their best clothes and where possible provide protective clothing for them to wear, including wellington boots, puddle suits, etc. labelled clearly with their name.

We teach children how to minimise how messy they get and they do get better at this as they get older, but it's part of their learning and development – you can't expect them not to get messy when playing in mud.

We will not compromise on allowing children to play outdoors, as we believe it to be an essential component of young children's learning and development.

Children must be allowed to experience the world around them in a full, messy, muddy, wet environment if they are to make useful meaning of it.

Daily Requirements

Do's:



- Bring a child-friendly sized bag to hang on their peg, containing at least 1 spare weather appropriate full change of clothes, labelled clearly with their name.
- Bring a drinks bottle your child can use independently, labelled clearly with their name.
- Bring a sun-hat labelled clearly with their name.
- Bring weather appropriate coat (as we all know even on the sunniest of days the weather can be unpredictable) labelled clearly with their name.
- Provide sun cream to be left in Preschool, clearly labelled with their name.
- Provide your child with shoes that have child-friendly fastenings (i.e. Velcro) to promote independence labelled clearly with their name.
- Provide Wellington Boots and Puddle suit to be left at Preschool labelled clearly with their name.

Don'ts:



- Bring toys or unnecessary items (i.e. make-up and jewellery), we have plenty to keep your child busy, we don't want to spend the day worrying about where their things have gone.
- Put medicine in their bag, please hand it to a member of staff to fill in the appropriate medicine form.

Any Further Questions?

If you would like to know more, or have any questions please don't hesitate to ask.